Year 5 Parent Planner – Autumn 2026

KNOW MORE REMEMBER MORE EXPERIENCE MORE

The Black Pear Trust

Vital vocabulary

Gestation, species, prenatal, baby, toddler, adolescent, adult, elderly, attack, defence, centre, shooter, wing attack, wing defence, goalkeeper, pivot, proportion, observation, representations, tones, blending, shading, hatching, cross-hatching, yeast, rise, savoury, dough, activate, knead, combine, place value, digit, round up, round down, thousandths, millions, relative clause, subordinate clause, simile, metaphor.

Quality questions

What is meant by scale?

What are tones?

How do we develop from a baby to an elderly person?

How does our body change during puberty?

How can we use changes in dynamics to create a musical piece based on the Northern Lights?

Marvellous memories

Create a meal with your family, considering what you have learnt about having a healthy, balanced diet. Can you recreate your bread roll at home?

Create a model of a lifecycle of a mammal. Explain to your family what happens during each stage.

People and places

Boudicca

Worcester Floodplains

L.S. Lowry

Henri Rousseau

Reliable reading

We will be reading '*Brace Mouth, False Teeth*' by Sita Bramachari as part of our DEAR time during the Autumn term.

Further reading will be fiction and non-fiction texts related to our topics.

Rewarding research

Roman Britain - KS2 History - BBC Bitesize

L.S. Lowry 1887–1976 | Tate

Find bread recipes from around the world – flat breads, sour dough, pizza bases, pitta bread

Research the lifecycle of mammals: are all mammals' lifecycles the same? Which ones are different and how?

This term's theme: This is Me!

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In DT and PSHE this term:

During our cooking unit, we will investigate the history of bread and the many different types that there are around the world. We will look at the role of raising agents in bread and the importance of kneading bread. From this, we will find a bread recipe that meets the dietary needs of the children in the class and bake our own bread.

In PSHE, we will begin work of families and relationships. This will include work on how both families and friendships can have difficulties and how to overcome some of these, as well as learning about stereotypes.

As Mathematicians this term:

We will be learning about place value with numbers up to 1,000,000.

We will look at decimal place value to thousandths.

We will be accurately ordering and comparing numbers and recognising the value of each digit.

As Athletes this term:

We will be playing netball and developing our throwing, catching and communication skills.

We will be developing using unison and canon to choregraph a dance linked to an upcoming unit of work on the Romans. We will mirror each other and perform as a group.

As Artists this term:

We will be looking at the work of L.S. Lowry, the impact that his work has had and where his inspirations came from.

We will look at different mediums for art and practice our hatching and shading skills from year 4!

We will apply these skills and techniques to the development of a self portrait using charcoal in the style of Lowry.



As Writers this term:

We will be writing a setting description based on a book called 'How to Live Forever' by Colin Thompson.

We will focusing on using skills such as fronted adverbials, adverbials and figurative language and exploring our vocabulary choices to ensure best effect.

As Scientists this term:

We will be learning about how the human body changes during puberty and the different gestation periods that animals have.

We will complete an investigation looking at the average heights of different age groups.

As Readers this term:

We will be explore different texts within our Comprehension Express books and use our expert tips to help us decode the text and infer meaning.

We will develop our comprehension and reasoning skills.