



Hollymount School

INSPIRING SUCCESS

"I want every child to be able to aim for the stars, and to be supported in reaching them."
(David Laws, Education Minister, 2012). Since September 2013 each school has received funding called Sports Premium. The funding is to make 'additional and sustainable improvements to the provision of PE and sport for the benefits of all pupils to encourage the development of healthy, active lifestyles.' (Gov) This means that we can use the premium to:

- Develop or add to the PE and sport activities that our school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future year.

This funding is jointly provided by the Departments for Education, Health and Culture, Media and Sport, with money going directly to primary school Head Teachers to spend on improving the quality of sport and PE for all their children. Sport funding can only be spent on sport and PE provision in schools.

Sports Premium Strategic Plan 2025-2026

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| Number of children | 343 |
| Allocation for September 2025-2026 | £19,110 |
| Rationale | |
| <p>At Hollymount School we are fully aware of the importance of Sport and PE. We are committed to providing our children with the opportunities to get to participate in a variety of different sports and games in a competitive environment; to foster a love of sport that remains with them for life and opens up opportunities beyond what we offer at school. We provide opportunities to develop healthy, active lifestyles through:</p> <ol style="list-style-type: none"> 1. the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school 2. the profile of PE and sport is raised across the school as a tool for whole-school improvement 3. increased confidence, knowledge and skills of all staff in teaching PE and sport 4. broader experience of a range of sports and activities offered to all pupils 5. increased participation in competitive sport <p>The DfE vision is that “all pupils leaving primary school to be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.”</p> <p>The Primary School Physical Literacy Framework, developed by Youth Sports Trust, Sport England, County Sport Partnership Network, Association of Physical Education and Sports Coach UK describe Physical Literacy as, “the motivation, confidence, physical competence, knowledge and understanding that provides children with the movement foundation for lifelong participation in physical activity. Enabling them to be physically literate supports their development as competent, confident and healthy movers.”</p> <p>The improvements in school will provide additional, sustainable improvements to the provision of PE and sport for all pupils and to encourage healthy, active lifestyles as:</p> <ul style="list-style-type: none"> • Staff members will have increased their knowledge, skills and confidence teaching Physical Education • Pupils will be educated about the positives of a healthy active lifestyle • Pupil will be provided with a broader experience of sports | |

| Sport | Year Group | Objective | Implementation | Cost | Lead | Resources | Monitoring |
|--|--------------|--|---|--|---|--|--|
| Tournament (wider opportunities) and sport stars | Years 1-6 | <p>To ensure that children have the opportunity to be competitive.</p> <p>To increase fitness levels and teamwork – exposing them to real situations.</p> <p>To further develop children's diverse experiences</p> <p>To develop children's leadership skills</p> | <p>Hollymount School to host or take part in two tournaments</p> <p>Children are selected to take part in a tournament that is competitive based in extra-curricular clubs which are held through autumn and spring.</p> <p>"Sports ambassadors" selected to attend specific days arranged to develop leadership skills and provide diverse experiences</p> | £750 | PE Lead | <p>Use of the grounds/King George playing fields</p> <p>Equipment</p> <p>Time for leads</p> <p>Minibus</p> <p>Accompanying staff</p> | <p>Data analysis – uptake of clubs</p> <p>Pupil Voice</p> <p>Parent voice</p> <p>Staff voice</p> |
| Lunchtime opportunities – Opal Schools | YR to Year 6 | <p>To develop children's gross motor skills through structured play sessions.</p> <p>Core strength development.</p> <p>To develop children's Understanding of sustained play through targeted adult provision focusing on high quality interactions to move learning on.</p> <p>To further develop children's emotional resilience through play.</p> | <p>To liaise with Opal play leaders.</p> <p>To provide staff training on play based provision interactions.</p> <p>To further develop play provision through the introduction of additional spaces wider areas within the school premises.</p> | £ 8000 Staffing CPD Lunchtime resources | <p>PE Lead</p> <p>Deputy Head</p> <p>Associate Deputy heads</p> <p>Opal Play Lead</p> | <p>Opal Audits</p> <p>Resource lists</p> <p>Equipment lists</p> <p>Risk Assessments</p> <p>CPD</p> | <p>Observations of children</p> <p>Child/ adult voice</p> <p>Records of achievement</p> |

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| Healthy Living Days | Nursery – Year 6 | To focus attention of whole school community on what “healthy body; healthy minds” means. | Identified staff to lead school council in planning day – linked to healthy lunchboxes | £1300 | Deputy Head Events lead | Dependent on day e.g. bouncy castle hire | Pupil and parent voice |
| | | To act as a launchpad each term for new healthy living initiatives | Staff to guide others in events of day Staff to plan and organise events | | | | |

2. Raise the profile of PE and sport across the school as a tool for whole school improvement

3. Increased confidence, knowledge and skills of all staff in teaching PE and sport

At Hollymount School all pupils have the opportunity to participate in PE sessions led by their class teacher. Many of our teaching staff have had the opportunity to work alongside coaches in the past to help with their teaching of dance and gym. The teacher is able to develop their own skills as well as their confidence and competence within a particular area.

The school is confident in its teaching of physical education and the PE leads are available to support newly qualified or less confident staff.

| Sport | Year Group | Objective | Implementation | Cost | Lead | Resources | Monitoring |
|----------|--------------|--|---|-------|---------|-------------------------|---|
| Swimming | Years 3 – Y6 | To increase the number of children achieving the 3 national curriculum requirements for water safety at the end of KS2 | To provide additional top-up swimming lessons to meet the 3 national curriculum requirements. | £2000 | PE lead | Pool hire Travel | Data analysis - attainment in swimming Staff observations Pupil voice Parent voice |

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| Outdoor learning | Year Reception - 6 | <p>Provide teachers with knowledge and understanding of how to adapt curriculum plans in order for the children to learn utilising the outdoor areas.</p> <p>Outdoor learning boosts, communication, motivation and physical skills of all children.</p> <p>Development of language skills using outdoor environment and physical education</p> | <p>Work alongside outdoor education providers to provide CPD for key staff who disseminate to whole team.</p> <p>Provide training to children</p> | £1000 | Outdoor leads | | <p>Monitoring of medium-term plans, lessons</p> <p>Pupil voice</p> <p>Adult voice</p> |
| Outdoor/indoor resources | Rec – Year 6 | <p>To ensure all pupils have access to high quality resources during their lessons.</p> <p>Provide children with high quality continuous provision.</p> <p>To broaden the sporting opportunity available to pupils.</p> <p>To provide children with a range of opportunities to enhance fine and gross motor skills.</p> | <p>Audit equipment and place an order to ensure enough equipment is available for PE lessons, wider outdoor learning and daily exercise.</p> <p>A range of apparatus is available for children to apply gross motor skills in their independent learning.</p> <p>Monitor impact on children's physical development. MH to audit results and follow up equipment ready for the following year.</p> <p>Staff questionnaires to be completed about equipment – and what equipment would be needed for the following year.</p> | £1250 | PE Lead | | Staff questionnaires and pupil interviews |

4. Broader experience of a range of sports and activities offered to all pupils

5. Increase participation in competitive sports

At Hollymount School we endeavour to enhance our pupils experience of sport by offering a range of opportunities to participate in both adventure and sporting activities not only because we feel it is key to our pupils' academic achievement and wellbeing, but that so that pupils can develop healthy lifestyles which they can develop throughout their lives. Our school sits in a locality with poor public health and life chances, the more opportunities our pupils can have to take part in a diverse range of sporting opportunities, the more likely they are to continue these when they are older.

According to Sport England, physical activity can reduce stress and anxiety, with the mastering of new skills often increasing confidence and self-esteem. There is much evidence that physical activity contributes to enjoyment and happiness, and more broadly to life satisfaction, with the element of social interaction often cited as central to this. Taking part in sport is also associated with having a sense of purpose and pride. That self-esteem and confidence are known to increase through short or long term participation because of the opportunity to develop new skills and relationships.

We therefore propose to spend the following proportion of the grant in widening sporting opportunities.

| Sport | Year Group | Outcome | Implementation | Cost | Lead | Resources | Monitoring |
|--------------------------|------------|---|--|------|---|---|-------------------------------------|
| Bell Boating and Regatta | Year 6 | <p>To develop team work skills</p> <p>Children understand the dangers associated with water and how to stay safe.</p> <p>To broaden the sporting opportunity available to pupils</p> <p>To experience competition against other schools</p> | <p>Year 6 to have 2 full days on the river with qualified helm</p> <p>Class teachers to work alongside coaches to develop their own practice</p> <p>Pupil questionnaire to be given out before and after attending sessions – focus on confidence and resilience.</p> <p>PE Lead available to discuss outcomes and progress with class teachers</p> <p>End of unit a review is completed</p> | £500 | <p>PE lead</p> <p>Year 6 staff</p> <p>External provider</p> <p>Class Teacher</p> <p>Qualified helms</p> | <p>Use of bell boating equipment</p> <p>Travel</p> <p>Instructor</p> <p>Regatta</p> | Pupil interviews and questionnaires |

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| | | | Progress of children against set learning outcomes | | | | |
| Residential | Year 4, 5 and 6 | <p>To further develop outdoor and adventurous skills.</p> <p>To broaden opportunities.</p> <p>To improve teamwork</p> | Identified staff to liase with headteacher to arrange residential opportunities for all children in Year 4 – 6 | £4310 | Head Deputy | To support cost reduction for all families. | Pupil voice |