



Nursery Parent Planner – Spring 2026



The Black
Pear Trust

KNOW MORE



REMEMBER MORE



EXPERIENCE MORE

Vital vocabulary

house, bungalow, flat, caravan, roof,
door, window, Worcester, England,
teacher, doctor, nurse, firefighter,
police officer, weather

Quality questions

What do you live in?
What does a house have?
How do you know it's a house?
Who helps us at school?
Who can we speak to if we are in trouble?
What season is it and how do you know?

Marvellous memories

Walk around your local area spotting key
features.
Create a model of your house using creative
materials
Visit a local emergency services to learn
about them
Go on a winter walk and spot signs of winter.

People and places

Visit your local town/city centre
Walk from your home to school, noticing
features along the way.
Talk to a local person from the emergency
services e.g police officer and ask them
questions about their jobs

Reliable reading

- Goldilocks and the Three Bears
- Three Little Pigs
- Hansel and Gretel
- Little Red Riding Hood
- Zog and the Flying Doctors by Julia Donaldson

Rewarding research

[The British Winter | BBC Teach - YouTube](#)
[The Everywhere Bear - By Julia Donaldson - YouTube](#)

This term's theme:

What's in my world?





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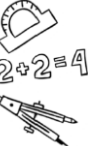
As Readers and Writers we will:

- Develop our confidence to talk about our pictures, giving meaning to our marks
- Begin to talk about stories we have read and begin to simply re-tell the story
- Begin to recognise our names (without photographs/pictures)
- Clap out syllables in words and explore rhyme



As Mathematicians this term we will:

- Exploring 2d shapes to create pictures and identify the different shapes we see in our environment,
- Learning how to describe a sequence of events, real or fictional, using words such as 'first', 'then.'
- Comparing groups of objects (up to 5) using language more/fewest



To develop our physical skill we will....

- Learn how to hold a paintbrush accurately
- Use a quadruped grip when using tools and a pencil
- Be able to manipulate clay/playdough by rolling balls, making snakes and flat shapes.
- Learn the correct way to brush our teeth and do this independently.

As communicators we will:

- To begin to take turns in conversations
- To follow good listening rules when on the carpet
- To follow simple instructions (2 - part instructions) from an adult
- Retell familiar rhymes.
- Talk about familiar books including key events.

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To help us understand the world around us we will...

- Identify what type of home we live in
- We will identify people who help us in our immediate and wider environments
- We will discuss and observe different weathers and seasons

To develop our social and emotional skills we will:

- Begin to solve conflict with peers independently
- Learn how to join in a game that others are already playing.

As Artists this term we will:

- Learn how to hold and use a paintbrush accurately
- Learn how to move the paintbrush to make different marks e.g wavy lines, circles, zig-zags
- Develop our confidence to talk about our pictures, giving meaning to our marks