



Year 6 Parent Planner – Spring 2026



The Black
Pear Trust

KNOW MORE

Vital vocabulary

Evolution, evolve, natural selection, survival, reproduction, offspring, parents, siblings, environment, variation, fossils, ammonites, belemnites, outdoor, adventure, orienteering, teamwork, communication, trail, control, map, symbols, compass, obstacle, equipment, competition, terrain, out-of-bounds, boundary, examine, analyse, evaluate, experiment, feedback, apply, consider.

REMEMBER MORE

Quality questions

How do biomes impact environments around the world?
What impact does pointillism have on a person's perspective of art?
How do our physical behaviours impact the environment?

EXPERIENCE MORE

Marvellous memories

Create a home-made terrarium to represent the biomes.
Use different maps to navigate around your local area focusing on the different topography.
Create a gymnastics routine focusing on developing flexibility, strength, technique, control and balance.

People and places

Charles Darwin
Georges Seurat
Matt Whitlock
Alfred Russel Wallace
Richard Owen

Reliable reading

The Origin of Species - Charles Darwin
Jane Goodall - A life with Chimps
Poems from a Green and Blue Planet
Great Plant Hunt

Rewarding research

[What Makes A Biome? | National Geographic Society](#)
[Georges Seurat \(1859 - 1891\) | National Gallery, London](#)
[Theory of Evolution | National Geographic Society](#)

This term's theme:

Around The World



Year 6 Parent Planner – Spring 2026

KNOW MORE

REMEMBER MORE

EXPERIENCE MORE



**The Black
Pear Trust**

As Geographers and Historians this term:

- We will explore the different biomes around the world and how these effect the environment.
- We will look at how physical changes and human behaviour is impacting the world around us.
- We will be using a range of maps to locate a variety of environments around the world.
- We will learn about the English Civil War.
- We will explore the differences between monarchy and parliament; the causes of the civil war; the significance of the Battle of Worcester; and the impact on the development of the monarchy.

As Mathematicians this term:

- Understand fractions and complete calculations containing a variety of fractions.
- Understand and use equivalency between fractions, decimals and percentages.

As Athletes this term:

- Gymnastics—Develop flexibility, strength, technique, control and balance.
- Outdoor adventure activities— team building and communication skills through challenges.

As Artists this term:

- We will be creating an artist profile on Georges Seurat.
- We will be identifying a starting point and how to develop a painting through layering.
- We will be creating a landscape painting in the style of Pointillism.



As Writers this term:

- We will be writing a short suspense story which will focus on control of sentence structure.
- We will be writing a persuasive leaflet for prospective parents of Hollymount.

As Scientists this term:

- We will identify how living things have adapted over time to meet the needs of their environment.
- We will research significant Scientists including Charles Darwin and his theories.

As Readers this term:

- We will read a wide range of texts including fiction and non-fiction related to our topics.
- We will continue to read our class text from the key author as part of our DEAR time.