

# Year Four Parent Planner – Autumn 2025



**The Black  
Pear Trust**

## KNOW MORE

### **Vital vocabulary**

Canine, incisor, molar, digestion, carnivore, herbivore, omnivore, reptile, mammal, classify, features, compare

Ancient, century, archaeology, artefact, settlement, Gods/Goddesses, democracy

Mountains, hills, ridge, summit, face, base, peak, human features, physical features, compass points, contour lines

### **People and places**

Find out as much as you can about Brian Leach and Leach Pottery– what do you like about her work?

Greek Gods – Athena, Zeus and Poseidon

## REMEMBER MORE

### **Quality questions**

How can you classify these plants and animals?

How are these animals/plants similar and different?

What is the difference between mammals and reptiles?

### **Reliable reading**

Human Body Odyssey by Werner Holzwarth

Crocodiles don't brush their teeth by Colin Fancy

Greek Myths

Horrible Histories – Ancient Greeks (Groovy Greeks)

## EXPERIENCE MORE

### **Marvellous memories**

Explore your local environment to discover the wildlife then construct food chains to show how the energy moves through...

Follow Dr Chris, Dr X and Dr Ronx as they do some science experiments!

<https://www.bbc.co.uk/cbbc/shows/operation-ouch>

### **Rewarding research**

<https://education.nationalgeographic.org/resource/democracy-ancient-greece/>

<https://www.leachpottery.com/>

**This terms theme:**

**My place, my time**

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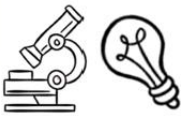
KNOW MORE

REMEMBER MORE

EXPERIENCE MORE



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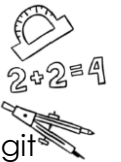
## As scientists this term:

We will...

- Learn about different types of teeth and the digestive system
- Explore the impact of environmental change of food webs and food chains
- Identify and classify different plants and animals
- Use identification keys to help classify plants and animals

## As mathematicians this term...

- We will continue to learn and revisit all of the times-tables up to 12x12 to ensure we are well-prepared for the summer assessment
- Use formal methods of column addition and subtraction to solve a range of number and worded problems
- We will build confidence when working with 4-digit numbers and decimal numbers



## As athletes this term:

- In swimming lessons, we will continue to develop different strokes and confidence in the water
- In Ball Skills we will be learning to control and pass the ball with accuracy and work cooperatively in pairs and small groups
- We will use these when composing our own dances

## As historians this term:

- We will explore the ancient civilisation of Greece
- We look at the Olympics – and its lasting impact
- We will explore the origins of democracy – and the lasting impact that had on the wider world
- We will evaluate and critique a range of sources

## As geographers this term:

- Identify hill/mountain ranges in the UK and other parts of Europe
- Identify human and physical features of hills/mountains
- Compare mountains based upon their features
- Interpret OS maps using the symbols and contour lines

## As artists this term:

- We will explore the work of Brian Leach and Leach Pottery
- We will make connections with our history unit – exploring how ancient civilisations used clay to create functional and artistic pieces of pottery
- We will use a range of sculpting and moulding techniques that we have used in prior sculpting units and then build on these – developing new techniques to join clay pieces (e.g., handles)



## As writers this term...

- We will be writing narratives that rely on speech to help 'drive the action forward'
- We will use a range of sentence structures – joined with coordinating conjunctions
- We will continue to use a range of descriptive writing techniques to help the reader visualise (e.g., similes and expanded noun phrases)

## As readers this term...

- We will be using a range of expert tips to explore fiction and non-fiction texts.
- We will navigate a variety of texts to retrieve information and will predict and explain what might happen in a text referring to events which have already taken place.

