

Year 1 Parent Planner – My Place, My Time

REMEMBER MORE

EXPERIENCE MORE



Vital vocabulary

KNOW MORE

UK, town, village, town, city, map, weather, Victorian, old, new, past, present, animal, human, mammal, amphibian, fish, reptile, bird, omnivore, herbivore, carnivore, body parts, senses, listen, pulse, password, log on, log off,

relationships, safe, respect, feelings, faith, community

People and places

- Post Office
- Worcester
- Library

and symbol.

Oliver Jeffers

Quality questions

- Where do I live?
- How is my life different to those who lived before me?
- How is my life different to those who live elsewhere?
- What does my local area look like?

Reliable reading

- Not now, Bernard
- Lost in the Toy Museum
- The Highstreet
- The Jolly Christmas Postman

Marvellous memories

- Trip to the post box
- Taking out library books
- Visiting my local high street

Rewarding research

- Go to the local tourist information centre
- Help your adult post a parcel
- Find your house on an online map

This terms theme:

My place, My time



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As Historians this term:

We will find out about our local area in the past and how the high street has changed over time. We will also learn about toys in the past and present and look at how they have changed.

We will be doing dance and we will be developing our gymnastics. We will be improving our balance, movement and catching skills.

As Athletes this term:

As Scientists this term:

We will learn about animals including humans. 沉

Categorise animals in various ways.

We will also look at the human body label the basic parts and exploring our sense.

As Artists this term:

We will look at Delph pottery and create our own clay tile. We will use different skills such as pinching and rolling to create our own tile as a shop.

We will then paint it in the style of Delph pottery.



As Mathematicians this term:

We will continue to develop our knowledge of number.

We will begin to add and subtract numbers using concrete and pictorial resources.

We will recall 1 more or 1 less than a given number.

As Writers this term:

We will be practising our letter formation.

We will be writing simple stories.

We will be using capital letters, full stops and the conjunction 'and'.

We will be receiving and writing letters.

As Readers this term:

We will be reading:

- Not now, Bernard
- The Highstreet
- Lost in the Toy Museum
- The Jolly Christmas Postman



