



Year 2 Parent Planner—Autumn 2025

know more



remember more



experience more



The Black
Pear Trust

Vital vocabulary

Transport, mapwork, location, artist
North, South, East, West, key
England, Northern Ireland, Scotland, Wales
Edinburgh, Belfast, Cardiff, London,
Worcester, Europe, features

Quality questions

Where do we live?
What is this place like?
What features can you see?
What are the cardinal directions?
How did the Great Fire of London start?

Marvellous memories

Go for a walk around your local area and have a go at drawing a map.
Listen to the continents song to help us learn them.
Use Google Maps to explore your world.
Have a go at geo mapping.

People and places

Anthony Browne
Stephanie Peters
Worcester
School grounds and the local area
The forest

Reliable reading

Silly Billy— Anthony Browne
Into the Forest –Anthony Browne
Voices in the park—Anthony Browne
Little Red Riding Hood
Vlad and the Great Fire of London—Kate Cunningham

Rewarding research

[The Great Fire of London | History KS1 | BBC Teach - YouTube](#)
[Anthony Browne - YouTube](#)
[Game - The Great Fire of London](#)
[Explore London/Famous London Landmarks for Kids/ London city bus tour - YouTube](#)

This term's theme:

My place, my time



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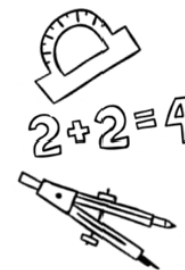


As scientists this term...

As Scientists, we are learning about living things and their habitats. We will be exploring and comparing the differences between things that are living, dead, and things that have never been alive. We will be identifying and naming a variety of plants and animals in their habitats and how they provide for their basic needs. We will be learning about how animals and plants obtain their food and representing this with food chains.

As mathematicians this term...

We will count to and from 100 and develop an understanding of the value of each digit in a 2 digit number. We will compare and order numbers up to 100 and add/subtract 10 and 100 using our place value knowledge.



In P.E. this term...

We will master our throwing and catching skills, such as aiming at a moving target, using a range of weighted balls. We will develop our balance, agility and co-ordination skills, and begin to apply these in a range of activities and games. We will be developing a sequence of movements to create a dance inspired by the Great Fire of London.

This term, we will discover...

All about the Great fire of London. We will look at where it started, how it started, spread and how it was extinguished. We will also look at lessons that were learnt from this and objects that have been used as clues to piece together events in the past.

We will be studying our local area and creating various maps to support our learning. We will study London in more detail and compare with our local hometown whilst consolidating our knowledge of seasons and weather patterns



As writers this term...

We will be: holding sentences to build upon our ideas and thoughts. We will also be exploring how to punctuate our sentences using capital letters, full stops and conjunctions (and, but) to connect our sentences. We will explore how we can make our writing more interesting by using adjectives and noun phrases to describe characters, settings and write our own short narratives!



As readers this term...

We will cement our knowledge and application of the sounds taught during our Phonics sessions and work towards being more fluent readers. We will also begin to unpick texts to understand what is going on.



For our well being...

We will be continuing our work on belonging, exploring themes such as family and friendships, mental wellbeing and safety

