



# YEAR parent planner - SPRING term



The Black Pear Trust

## KNOW MORE

### Vital vocabulary

**Geography:** rivers, source, mouth, meander, settlement, city,

**Science:** rock, soil, fossils, igneous, metamorphic, sedimentary

**Art:** print, layer, impression, relief, design, repeat, coastal, natural

## REMEMBER MORE

### Quality questions

How do rocks form?

How are rocks similar/different to one another?

What are soils / fossils formed?

What is printing?

Why have rivers been so important to societies and civilisations around the world?

## EXPERIENCE MORE

### Marvellous memories

Collect images of William Morris prints and create a collage/scrap book of his work.

Walk along the River Severn look for features

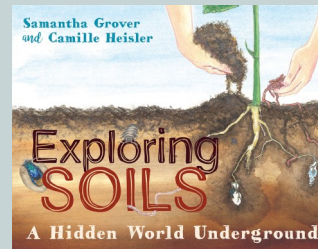
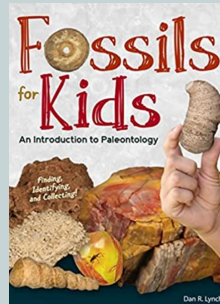
### People and places

#### Find out about:

William Morris—printing

Lynn Bailey—contemporary print artist

### Reliable reading



### Rewarding research

Visit the Tate website and find out more about printing: [Print – Art Term | Tate](#)

Learn more about the River Danube: [River Danube: Facts and Information - Primary Facts](#)

Find out about other rivers around the world: [Rivers: Facts, Information and Resources - Primary Facts](#)





# YEAR 3 parent planner - SPRING term



The Black Pear Trust

KNOW MORE

REMEMBER MORE

EXPERIENCE MORE



As scientists and engineers this term...

**We will be learning all about rocks:**

We will explore how can rocks be grouped according to appearance and their properties...

We will learn how fossils are formed when things that have lived are trapped when rocks are formed...

We will explore soils and learn about the range of organic matter they are made from...



As mathematicians this term...

Calculate effectively using formal written methods.

This will include:

Building confidence with our use of formal methods of calculation (+ - x)

Learning how to use formal methods of division

Developing our understanding of fractions

Improving our recall of 2, 3, 4, 5 and 10x tables

Developing reasoning and problem solving strategies.



In P.E. this term...

We are going to be developing

confidence in the water as part of our swimming lessons. We are learning to float and swim on backs and stomachs.

In gymnastics, we will be learning how to travel, balance, jump and move safely...



This term, we will discover...

As Geographers, we will learning more about rivers and their journey from source to mouth, particularly the River Nile. We will be investigating the rivers impact on people who live near it, particularly in Cairo, Egypt.

As artists, we will be looking at different printing techniques and exploring the work of print artists. We will create our own prints which will be inspired by the patterns and themes we explore in science.



As writers this term...

We will continue to develop our planning and writing skills to write for different purposes and audiences...

We will focus upon...

Descriptive language and techniques

Use of prepositions and adverbials to add greater detail

Developing a wider range of sentences (to include the use of fronted adverbials and a wider range of conjunctions)

Proof-reading/editing our work for mistakes



For our well being...

We will explore...

The importance of friends and friendships and how to manage friendships when they change or break Down.



As readers this term...

We will continue to read a range of texts in order to help us to develop our reading skills. We will continue to use prediction, retrieval and inference skills and further develop our ability to summarise (including writing book reviews)

