

The Black Pear Trust – SYNOPSIS PLANNER – YEAR 2

	Autumn 1		Autumn 2		Spring 1	Spring 2	Summer 1	Summer 2	
Year 2	This is me	My place, my time	Celebrate	Around the world	Those that came before		Be the Change (incl Social Enterprise)		
Science	Animals, including humans We are learning that animals including humans have offspring which grow into adults. We find out about the basic needs of animals for survival and also learn about the importance of exercise and nutrition for humans. Plants- We will learn how bulbs grow into mature plants (tulips).		Everyday materials We will identify and compare the suitability of a variety of everyday materials and their uses. We will discover how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. Plants- We will describe how seeds and bulbs grow (wild garlic).			Living things and their habitat Plants We will explore and compare differences between things that are living, dead and things that have never been alive. We will also learn about the habitats to which some animals are suited and how different habitats provide for their basic needs. We will also find out about microhabitats. We learn about simple food chains and different sources of food. Plants- We will find out what plants need to grow and stay healthy (cornflower).			
History			We will be learning all about the Great fire of London. We will look at where it started, how it started, spread and how it was extinguished. We will also look at lessons that were learnt from this and objects that have been used as clues to piece together events in the past.			We will be learning about the lives of significant individuals (Florence Nightingale, Mary Seacole and Edith Cavell) and their impact on nursing. We will make comparisons between them.			
Geography		We will be studying our local area and creating various maps to support our learning. We will study London in more detail and compare with our local hometown whilst consolidating our knowledge of seasons and weather patterns.			Jamaica – comparing UK to a non-European country.				
Art	Drawing We will focus on the use of line, exploring dark, light, and thicknesses by changing pencil angles and pressure. We will use these techniques to produce a self-portrait in the style of Anthony Browne.		Painting We will create a copy-cat style painting of Stephanie Peters. We will create tones of colour by adding white or black to poster paints. We will apply paint to the page with accuracy and Plan for and use multi-directional brush strokes to create a desired effect		Printing We will create a print design inspired by the Jamaican Prints that have been explored. We will draw and plan designs before printing. We will apply paint to the page that uses objects and/or blocks to repeat a pattern and use colours suited to the Jamaican tradition.		Collage We will create a piece in the style of Nathan Wyburn. We will experiment with layers and make choices as to whether we tear or cut.		Sculpture We will create a sculpture in the style of Anthony Gormley. We will experiment with tools/ hands to create shape, pattern & relief.
Music	We will be exploring how music helps us to make friends. We will be using our listening skills to identify patterns in music. The children will be clapping, playing back and creating their own simple patterns.		We will be exploring how music helps us tell stories about the past and present. We will be looking at how fast or slow they music is played (Tempo) and how loudly or softly music is played (Dynamics).		Exploring feelings through music. How music makes the world a better place. We will be looking at how listening, participating in and performing music supports our wellbeing, sense of community, and impact on society. We will explore a range of pieces and explore how it makes us feel.		This topic will be looking at how music is a form of storytelling and how musicians use music to talk about their lives and events happening around them. We will be exploring pieces of music that are shared by communities of people, such as National Anthems.		We will be exploring how our body might show movement to music, including tapping our feet, clicking our fingers, and bobbing our heads or whole-body movements. Music can have a large effect on our moods and can improve how we feel daily.
D&T	Cooking We will explore where our food comes from including countries of origin. We will look at different ingredients and whether they come from plants or animal. We will taste test some foods before designing our own healthy pizzas.					Structures & Mechanisms We will safely assemble, cut, join and combine materials and components. We will fold, join or use shapes to make a freestanding structure stronger, stiffer and more stable. We will make a product that uses lever or slider mechanism		Textiles	
Computing	We will use the search facility to make safe searches online. We will open and send simple online communications using email and discuss our digital footprints.		We will explore, design, and create computer programs using simple algorithms. We will test, debug and modify simple programs.		We will use 2calculate image, lock, move cell, speak and count tools to make a counting machine. We will use a spreadsheet for money calculations.		We will explore how a story can be presenting in different ways and make a quiz about a story or topic. We will make a fact file on a non-fiction topic and make a presentation to the class.		We will compare the outcome of following or not following instructions when completing tasks. We will follow instructions when completing tasks. We will follow and create simple instructions and consider how the order of instructions affects the result.
PSHE	We will be learning that families are		We will be learning about the importance of exercise and relaxation		We will develop an understanding of safety		We will explore rules outside school, how to care for the		We will learn how to look after money, where it



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	composed of different people who offer each other care and support, and that we all show our own feelings and how we can respond to these.	on physical health and wellbeing. We will look into strategies to manage different emotions, setting goals and developing a growth mindset.	on roads, medicines and online. We will identify differences between secrets and surprises, and learn the meaning of privacy.		school and local environment and the roles of people within the local community.	comes from and why we use banks and building societies. We will prepare for our transition to Year 3 and the changes that may come with this move.
RE	We will identify key Muslim beliefs about God, and introduce the idea that Muslims believe in Allah as the one true God. We will explore how this belief is important for Muslims, as well as consider the ninety-nine names of Allah and what they mean.	We will explore the story of Jesus' birth and why Jesus is important for Christians. We will identify how Christians remember this and discuss what we personally have to be thankful for and give reasons for our ideas.	We will learn how Muslims use stories about the Prophet Muhammad to guide their beliefs and actions. We will think, talk and ask questions about Muslim beliefs and ways of living, including prayer.	We will explore the stories of Holy week and Easter from the Bible and link this to the idea of Salvation. We will think, talk and ask questions and explore how Christians show their beliefs in church worship at Easter.	We will read a range of stories from the Bible with a focus on 'good news' and 'Gospel'. Through this we will recognise that Jesus gives instructions to people about how to behave and consider how we can learn from this.	We will identify the special places that people go to worship such as churches, mosques and synagogues as part of a community and talk about how they worship. We will also look at objects used in worship across different religions and think about how these objects bring them closer to God.
	Dance		Swimming		Athletics	
	We will learn about different dance styles. We also will work in small groups to copy and explore different movements and put them to into a sequence. We will begin to add fluidity between movement sequences and use shape formations (make a circle, stand in a v shape etc.)		We will learn how to swim a width of the pool using a buoyancy aid		We will learn how to keep head and torso in control and beginning to use arms when running. We will combine moving and stopping with control to pick up/collect an object and send it accurately to a target or a partner. We will combine change in speed and direction to stay with a partner with and without equipment. They can apply this in a range of activities.	
PE	Multi-skills: Throwing & Catching		Gymnastics		Multi-skills: Striking & Fielding	Invasion games: Kicking
	We will master our throwing and catching skills, such as aiming at a moving target, using a range of weighted balls. We will develop our balance, agility and co-ordination skills, and begin to apply these in a range of activities and games.		We will walk around whilst balancing an object whilst avoiding other children. We will perform a range of actions with control and coordination. We will repeat accurately sequences of gymnastics actions. We will learn how devise, repeat and perform a short sequence in which there is a clear beginning, middle and end. We will be able to adapt a sequence to include apparatus or a partner.		We will strike a ball with accuracy from a tee. We will catch a small ball whilst standing still. We will know how to underarm a variety of balls to a small target consistently	We will be able to turn smoothly with control or jump and turn with control to face a different direction and apply this in a range of situations. We will be able to travel with a ball or object in different ways and send it accurately to a target or partner. We will use our non-kicking foot to help us balance when kicking the ball. We will help others to work well together.