

School Development Priority Headlines 2021 - 22

Through closely matched learning and effective feedback, children develop a love of learning, continue to make excellent progress and are accomplished communicators, preparing them to be successful in the modern world.

	Principle	Outcome
Matched Learning – Pupil premium – in school and home support	Curriculum design, which is closely matched to the needs of all children, along with support from home leads to good outcomes	Children, particularly those who are eligible for PP, are able to access the full range of learning on offer in school and at home.
Matched Learning/ Feedback	Excellent pedagogy will lead to best outcomes for all children.	Teachers are confident in their use of effective pedagogical strategies (planning and feedback) to support children in their learning.
Speaking and Listening – Development of language and specialist support	Language rich opportunities for all children, alongside effective support for children with additional needs. leads to good progress for all.	All children, including those with additional needs, are able to communicate effectively and access the full range of learning on offer in school and at home.
Feedback – WRITING	Feedback, both during planning stages and at the point of writing, supports children in making effective choices.	Children are able to write effectively, taking into account purpose and audience at an age-appropriate level.
Curriculum – PE/ GEOGRAPHY/ SCIENCE	The school curriculum is distinctive to the needs of the community and is understood by all stakeholders. It prepares all learners for the next stage of their education.	Teachers have good subject knowledge for the full range of the curriculum. Children make good progress in all aspects of PE due to high quality provision. Children make good progress in all aspects of geography due to high quality provision. Children make good progress in all aspects of science due to high quality provision.
Personal Development – OUTDOOR LEARNING	To be successful, children need to develop effective social, emotional and learning behaviours. This can be supported through effective use of outdoor learning	Children are able to solve problems, use effective teamwork and work confidently and independently both inside and outside the classroom. They show strong growth mindset. The curriculum is enhanced through the application of outdoor learning.
Early Years	All children benefit from positive relationships and learn best in an enabling environment with teaching and support from adults.	All children make good progress from their starting points,