

understanding to a range of high-quality live and recorded music



Experiment with, create, select and combine sounds using the inter-related dimensions of music.

I can create sounds, rhythms and repeated rhythms by banging, shaking, tapping or blowing; explore the different sounds of instruments and represent my own ideas, thoughts and feelings through design and technology, art, music, dance, role-play and stories.

I know that everyone has a voice; each voice is different and changes as we grow up and that I can use my voice to be loud and quiet.

> I know it's OK to like and dislike songs; that they can be changed by using different instruments or by being loud and quiet.

I listen, join in and move to songs and nursery rhymes by myself and with a group. I can change songs I know.

I know how to vary my voice; what pitch, round, pulse are; and recognise that a tune can be represented by images.

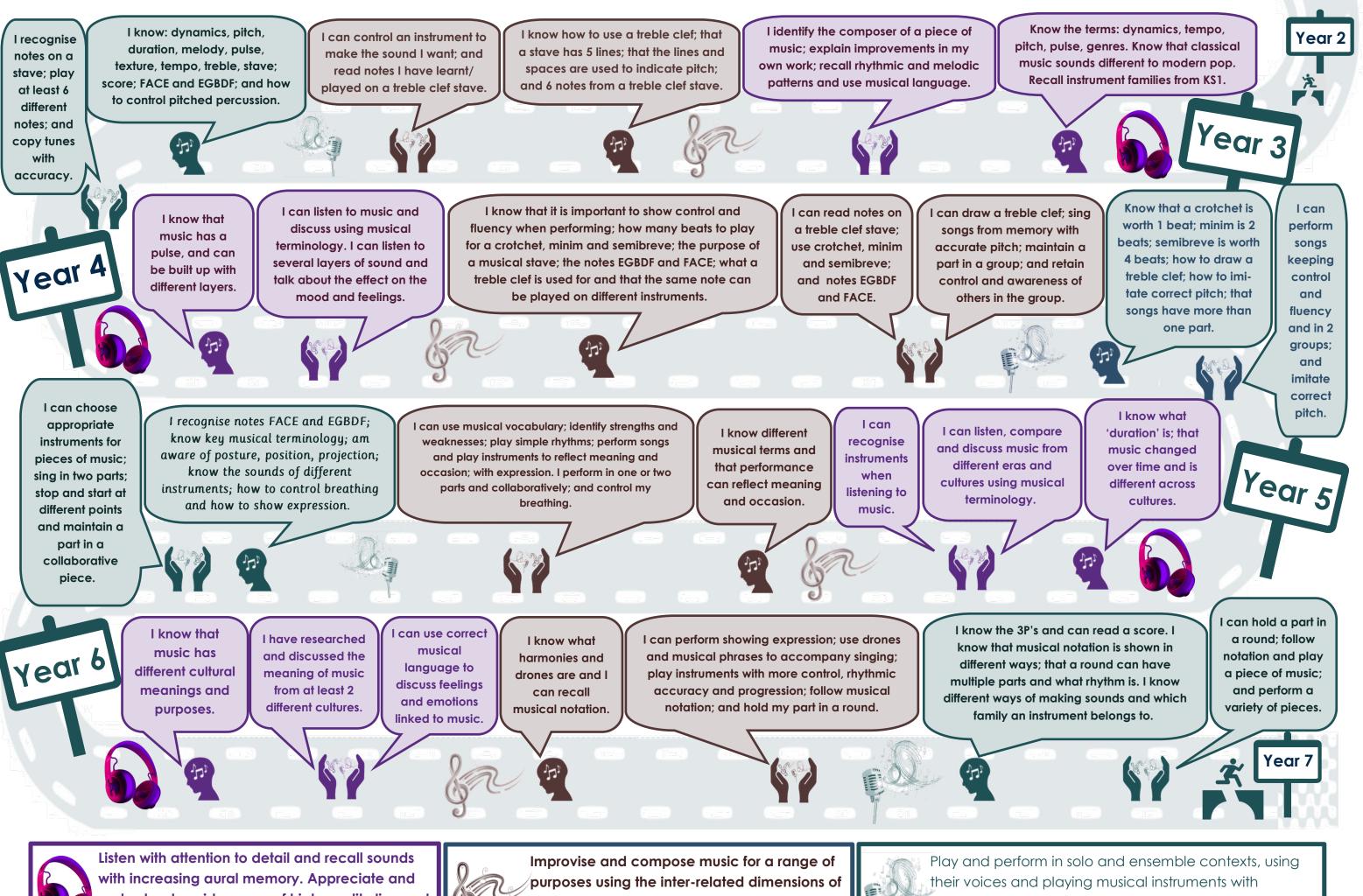
Year 1

I can sing solo or as part of a group, in a round; use my voice to make different sounds; read simple scores; imitate pitch; and clap to a beat.

Year 3

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Use their voices expressively and creatively by singing songs and speaking chants and rhymes.



understand a wide range of high-quality live and recorded music drawn from different traditions



music. Use and understand staff and other musical notations.



increasing accuracy, fluency, control and expression. Use and understand staves and other musical notations.