Geography learning journey

Key:
- Locational Knowledge
- Place Knowledge
- Human & Physical
- Fieldwork

The Black Pear Trust

Transition to high school

Refer to most recent events.

Y6

Effect changes on biomes and vegetation belts (incl. economics).

Use Geographical resources in research on world changes.

Biomes and Vegetation Belts in UK (link to science).

Recap topographical features UK and Time Zone comparing.

North and South America. Volcano Mount St Helens (USA)

Compare statistics of weather around the world.

Compare natural disasters around the world.

Locate volcanoes and earthquakes zones around the world.

Locational: topographical features World linking to environmental changes (incl. support/role UK).

Fieldwork: Use Geographical resources in research on UK changes (incl. trip locally).

Y5

Europe - River Danube (Eastern-Europe)

Locate mountain ranges in UK.

Natural disasters in UK- flooding case study.

Rivers usage linked to trade and economic activity.

Use maps to identify mountain ranges. Monitor weather over time.

Y4

Rivers of the world.

Features of rivers and rivers in the U.K

Compare European coastal resort with UK.

Comparing maps of rivers around the world.

Explore and study the water cycle.

Trip to local river. Map skills.

Coasts and study why people live where they do.

Y3

Continuous use to compare Australia/UK (James Cook journey).

Trip to Malvern and features local town. Map skills and planning route.

Locate European countries

Use maps to locate European tourist resorts.

Locate cities and counties in UK.

Study why people lived and still live in Worcester.

Y2

Continue to locate, name and identify: oceans and continents.

Recap and continue local area (maps, compass) and aerial photos.

Continue to compare Antarctica/UK.

Compare Australia with UK.

Recap yr1 and broaden vocabulary.

Continue to locate, name and identify: UK countries, capitals and seas.

Starting to identify and name: oceans and continents.

Y1

Local area (maps, compass, features).

Features Antarctica/UK.

Compare Antarctica with UK.

Starting to identify and name: UK countries, capitals and seas.

Features local area. Weather and Seasons.

Explore and compare their own immediate environment to different environments.

YR

Understanding the world: Comparing their immediate environment to a contrasting one.

Observe the natural environment and the changes over time.

YN

Understanding the world: Begin to identify features of the wider world (animals in hot/cold climates and under the sea).

Understanding the world: Knowing and identifying features of their familiar world (asking questions and making comments).