Music Sharer 13TH FEBRUARY

Year 1

In year one, we have been listening to different songs, discussing how they make us feel. We have also been learning different songs and playing instruments.

We have got some of our songs to share with you today.

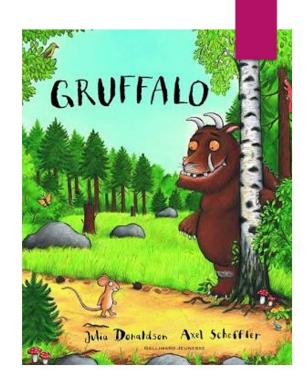
We have started to look at instruments and we even made our own ones using elastic bands.

https://www.youtube.com/watch?v=HH6F20CojK4



Year 1

In 1ZH, we have been listening to songs that Julia Donaldson wrote. Our favourite is The Gruffalo. We hope that you enjoy listening to us sing it.



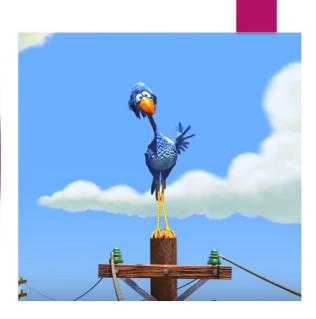
Year 2

In Year 2 we have been using our voice to create sound effects. We have learnt that we can still understand and enjoy videos even if it doesn't have sounds or voices.

We created our own sounds for the video 'For the Birds'.

We would like to share our sound effects with you.

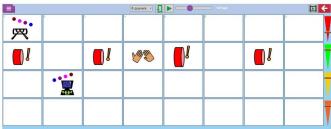
https://www.youtube.com/watch?v=BPopa
JsNWd4



Year 3

We used Purple Mash to compose our own music.





Year 3

We also composed a piece of music for this picture.



Year 4

In 2LAT we have been learning about African drums and where they are from.

We have learnt different patterns and rhythms and calls and responses.

Our favourite were the Samba rhythms from Brazil.

We hope you enjoy our performance!



Year 5

In Year 5, we have been fortunate enough to be taught how to play the Ukulele. The Ukulele originated in the 19th century from the island of Hawaii. As well as learning to play the Ukulele, we have had the opportunity to compose our own pieces music. Please enjoy our rendition of 'Animal Fair' performed by a group of children made up from both classes.

Year 6 - CBSO

Year 6 have been working with the CBSO and Swing Era to compose music and dance linked to Edward Elgar's Variations in Enigma.

We have composed a variety of pieces of using our voices and instruments based on the theme of 'games'. We would like to share an extract of our work.





Year 6

We have been learning about composition and improvisation. Each class has worked together to compose a piece of music with a pulse, rhythms, harmonies and melody.



