



Hollymount
School

INSPIRING SUCCESS

2019/2020 Sports Premium Strategic Plan

The primary PE and sport premium was introduced in March 2013 to improve the provision of physical education and school sport in primary schools across England. The £150 million per year funding is provided jointly by the Departments for Education, Health, and Culture, Media and Sport (DfE, DH, DCMS). The funding is allocated directly to primary schools and is ring-fenced. This means it may only be spent on improving the provision of PE and sport in schools. In February 2014 the government committed to continue the funding until 2020. The PE and sport premium must be spent by schools on 'making additional and sustainable improvements to the provision of PE and sport' for the benefit of all pupils to encourage the development of healthy, active lifestyles. This means that the funding should be used to develop or add to the PE and sport activities that schools already offer and/or make improvements now that will benefit pupils joining the school in future years.

Our funding amount for 2018-19 year is: £18, 500

The Arts

At Hollymount this year we are working towards an Artsmark award and shifting our CPD focus to KS2. To do this, one strand we need to improve is to broaden access to a range of dance opportunities to enable children to express themselves and explore topical issues. Our motto is 'Inspiring Success' and we strive to provide children with access to a broad and balanced curriculum that meets their needs and advocates an aspirational future. Dance allows children to express themselves, develop flexibility and it is also known to help with mental wellbeing. One of our teachers, upon returning from maternity leave, is experienced and passionate about dance and we are going to use her experience to try and re-engage our KS2 children (especially the boys) in dance. The CPD our KS1 staff received last year will be applied to their teaching this year and will be monitored by both the curriculum and PE subject co-ordinators

Sport	Year Group	Objective	Strategy	Cost	Lead	Resources	Monitoring	Timescale	Impact/Evaluation
Dance	KS2 (starting with Year 5/6)	<ul style="list-style-type: none"> • Increase boys participation in dance • To develop physical skills (fine and motor) • Increase number of pupils taking part in after school clubs 	<ol style="list-style-type: none"> 1. Children in years 3 - 6 a half-day session once a week for a term. 2. At the end of each term, the dances will be performed as part of a showcase or production to parents and the wider community. 3. Dance sessions led by passionate and talented teacher 4. Class teachers to work alongside instructor to develop their own practice 5. Teachers to be given planning from instructor and have time to assess and check – opportunity to discuss <ol style="list-style-type: none"> a. Learning outcomes for unit of work identified b. Aspect of P.E teaching the teacher would like to develop 6. During unit LA/MH to monitor quality of delivery in relation to objectives 7. At the end of unit a review is completed. These judgements will help inform the school's assessment data. 	£4808	EM MH KB LA Class teachers SR	LA release time	LA and MH to complete lesson observations of teachers Pupil interviews and questionnaires LA and MH to participate in learning walks	One afternoon a week	

			<ol style="list-style-type: none">8. Progress of children against set learning outcomes will be monitored.9. Teacher review of their own practice development10. G&T children, or those that shown a keen interest or ability in dance, will be encouraged to join in after school clubs and perform with the school at local events.						
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Gymnastics

We have reviewed our gymnastic provision and from the 2018-19 year it will be a bi-annual activity. Year 1, 3 and 5 will use the CPD gained from the gym and a detailed gymnastics syllabus by Val Sabin to provide gymnastics within school PE lessons. During the school year, years 2, 4 and 6 have an allocated slot at a local gymnastics studio. Gymnastics is widely renowned as a sport that can improve overall fitness, strength, balance and body control (Harrell, 2003), as well as helping to improve athletic performance in any other sports. Every child is able to participate in a range of gymnastic disciplines (bars, floor, vault, beam). The centre is equipped for supporting different needs and we pay for the coaches to work with groups of children on some of the apparatus to ensure they get high quality teaching provision. It is also great for cross curricular opportunities (such as music and drama) as the children are provided with opportunities to attend local dance and gymnastic shows to see professionals and inspire them to get more actively involved.

Sport	Year Group	Objective	Strategy	Cost	Lead	Resources	Monitoring	Timescale	Impact/Evaluation
Gym	1, 2, 4	<ul style="list-style-type: none"> To instil in children a love of sport and physical activity. To develop physical skills (fine and motor) Develop independent sporting activities Provide children with high quality gymnastics education To broaden the sporting opportunity available to pupils 	<ol style="list-style-type: none"> Each class to receive half term access to Worcester Gym. Teachers will assess children's abilities during the first session. Children rotate around different sections of the gym (the floor, parallel bars, high and low beam, vault) each lesson focusing on different skills. Each section is led by experienced and qualified instructors. Class teachers work alongside instructors to provide confidence to the children with a familiar adult and gain CPD from the instructors. Teachers to reassess children on same criteria at the end of the term and record as quantitative data. This data will feed into the main PE assessment data throughout the school at the end of each main term. 	<p>£900 (cost of the venue only)</p> <p>Coach costs are covered in a different budget</p>	<p>Class Teachers</p> <p>Worcester Gym – qualified staff</p>	<p>Worcester Gym Facility</p> <p>Mini bus/coach – travel</p>	<p>Assessment analysis for each class</p>	<p>Ongoing - termly</p>	

Outdoor Adventurous Activities (OAA)

Through research into Hollymount, it has been noted that an area that many children need to develop is their resilience. As a result, Hollymount is now offering outdoor adventurous activities to pupils to provide opportunities to encourage their own personal growth. The English Outdoor Council has found how young people are gaining personal confidence and self-esteem through taking on challenges and are achieving success - which is a core value at Hollymount. Future research into the benefits of providing OAA within schools comes from Learning Outside the Classroom (LOtC). LOtC identifies many learning opportunities which are accessible through OAA such as risk awareness, physical exercise, citizenship and recreation. They highlight the importance of offering OAA to all children in schools to assist with personal and social development.

Sport	Year Group	Objective	Strategy	Cost	Lead	Resources	Monitoring	Timescale	Impact/Evaluation
Bell Boating and tennis	Yr 6 bell boating	<ul style="list-style-type: none"> To develop team work skills To ensure children have an understanding of the dangers associated with water and how to stay safe. To broaden the sporting opportunity available to pupils 	<ol style="list-style-type: none"> Each class to have 2 full days on the river with qualified helm Class teachers to work alongside coaches to develop their own practice Opportunity for teachers to attend helm courses to take children out Year 6 to all participate in bell boat regatta in July Pupil questionnaire to be given out before and after attending sessions – focus on confidence and resilience. MH/EP available to discuss outcomes and progress with class teachers In summer term, each yr 5 class has a ½ term unit at the courts. 	£735	Class Teacher Andy train/qualified helms	Use of bell boating equipment Mini bus travel Tennis rackets and tennis balls	Pupil interviews and questionnaires	Summer term	
	Yr 5 tennis							Dates to be confirmed	

Sport	Year Group	Objective	Strategy	Cost	Lead	Resources	Monitoring	Timescale	Impact/ Evaluation
Rock climbing	Year 3	<ul style="list-style-type: none"> To develop perseverance To develop body strength To broaden the sporting opportunity available to pupils 	<ol style="list-style-type: none"> Each class in year 3 to receive half term access to Vertical Limits in spring term Activity lead by experienced and qualified instructors. Equipment is provided by the centre Class teachers to work alongside instructors End of unit a review is completed Progress of children against set learning outcomes Teacher review of their own practice development 	£1350	Class teacher Qualified staff at vertical limits	Use of vertical limits rock climbing equipment Mini bus travel – 2x shuttle runs	Pupil interviews and questionnaires Termly data analysis of PE data	Dates to be confirmed. 2x 5 week blocks.	

Healthy Lifestyle

The health profile for Hollymount School shows that the school is in the bottom 25% of schools in the vast majority of indicators. Most of our children come from families where there are high levels of obesity, alcohol and substance abuse and mental health problems. We realise that we have a significant role in improving both the attitudes and health of our children and their families. To do this, we offer a range of sporting activities across the whole school to encourage physical activity and social interactions. We are offering a range of clubs and activities focussed on specifically improving health and increasing exercise in and out of school hours.

Sport	Year Group	Objective	Strategy	Cost	Lead	Resources	Monitoring	Timescale	Impact/ Evaluation
Boxercise	All children	<ul style="list-style-type: none"> To target children who have poor attendance and punctuality To offer all children with the opportunity to be involved in 30 minutes of activity before school hours 	<ol style="list-style-type: none"> Fresh start club is offered to all children from reception to year 6. Activities led by experience staff from school. Equipment is provided by the school and set up by the staff. The club will run all year and all weathers – providing a range of differentiated activities and games Pupil voice and staff comments to be collected to review the impact of the club. 	£1260	Support staff MH to monitor	Use of school equipment	Analysis of attendance	2x sessions in the mornings each week.	

Sport	Year Group	Objective	Strategy	Cost	Lead	Resources	Monitoring	Timescale	Impact/ Evaluation
Cricket and rugby	Cricket Year 3 and 4	<ul style="list-style-type: none"> To introduce a variety of sports to children To build on multi-skills To broaden the sporting opportunity available to pupils To build up skills in preparation for tournaments and competitions 	<ol style="list-style-type: none"> Classes to have an hour session once a week. Activities to be led by competent staff Equipment provided by school and tennis club. End of unit a review is completed Progress of children against set learning outcomes 	£750 (£25 per session provided by Freedom Leisure)	Specialist coaches Class Teachers to attend/help out as CPD	Use of school equipment Minibus and driver	Pupil interviews and questionnaires and quantitative data for case study. Class teachers will monitor the provision and feed back to MH.	Dates tbc	
	Rugby Years 5 and 6								

Sport	Year Group	Objective	Strategy	Cost	Lead	Resources	Monitoring	Timescale	Impact/Evaluation
Resources	All children	<ul style="list-style-type: none"> To provide children with safe and plentiful equipment. 	<ol style="list-style-type: none"> MH to be in charge of equipment cupboard Equipment to be audited and ordered in-line with multi skills planning 	£810	MH SR	MH release time	Audits		

Other costs:

- Staff CPD £1000
- Sports mile £5000 (additional Boxercise class and staff CPD/resources for and Activate! Club)
- Playground lines £1000
- Other ... £2897 (- the cost of Freedom Leisure)

Swimming data: At Hollymount, the children from Years 3-6 go swimming once every year and this is paid for from the curriculum budget and contributions from parents. For many of our children it is the only time they go swimming and we know that it is an essential life skill. The National Curriculum descriptors are that children should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations

Number of children on roll in Year 6	50	
Current attainment	% expected	% exceeding
Swim competently, confidently and proficiently over a distance of at least 25m	78%	10%
Current attainment	% expected	% exceeding
Use a range of strokes effectively	48%	10%
Current attainment	% expected	% exceeding
Perform safe self-rescue in different water based situations	82%	10%